

Term: Autumn 1 Year Group 2

Learning Challenge Question: **Who were the Wright Brothers?**

WOW Moment – Showing a clip of the first aeroplane flight.

Children to board Year 2 Airways.

Week 1: Who can design their own aeroplane?

Knowledge organiser. What do you already know? What do you want to find out?

DT- Children to design their own aeroplane.

DT LI - I can develop their design ideas through discussion, observation, drawing and modelling.

DT LI - I can identify a purpose and target audience for what they intend to design and make.

DT LI - I can make simple labelled drawings based on simple criteria.

Week 2 – Can you make your own aeroplane?

DT - Children to make and evaluate their own aeroplane.

DT LI - I can evaluate my product by discussing how well it works in relation to the purpose

DT LI - I can evaluate their product by asking questions about how it went and what could have been done differently

DT LI - I can evaluate their product by thinking about what changes they might make

Week 3: - Why did the Wright Brothers want to fly?

History Li – I know what these events tell us about the past.

Week 4: How did transport change over time?

History LI – I know when the events happened.

History LI - I know words that describe the passing of time.

Week 5: What will travel look like in the future?

History LI – I can make my own questions and answer them.

Week 6: What is the history of flight?

History LI: I can put people and events in order and on a timeline line.

History LI: I know how life was similar and different in different periods in history in the past.

Week 7: Reflection week – Double page spread

English Text: Peter Pan

RE- Who are Muslims and what do they believe?

Homework: Find out about Manchester Airport.

Driver: History

CIVILISATIONS

COMMUNICATION

Vocabulary: history, past, present, future, timeline, old, new, compare, sources, cause, effect Era, period

A significant event beyond living memory – the first aeroplane flight.

Knowledge

- I know words that describe the passing of time.
- I know when the events happened.
- I know what happened.
- I know why these events were significant.
- I know what these events tell us about the past.

Skills

- I can use every day historical terms.
- I can put people and events in order and on a timeline line.
- I can make my own questions and answer them.
- I know how life was similar and different in different periods in history in the past.
- I can select parts of stories and from other sources to show that I understand key features of events.

DT – aeroplane design

Technical Knowledge

- I can draw on my own and other's experiences to help generate ideas.
- I can develop their design ideas through discussion, observation, drawing and modelling.
- I can identify a purpose and target audience for what they intend to design and make.
- I can make simple labelled drawings based on simple criteria.
- I can evaluate my product by discussing how well it works in relation to the purpose
- I can evaluate their product by asking questions about how it went and what could have been done differently
- I can evaluate their product by thinking about what changes they might make;

DT – Skills

- I can make my design using the appropriate tools, equipment and techniques safely.
- I can measure, mark and cut with some level of accuracy.
- I can assemble, join and combine materials to make a finished product.
- I can select finishing techniques.

