

Term: Autumn 1 2023/24 Year Group: 6

Learning Challenge Question: Who let the God's out?

WOW – Making recipes Ancient Greek biscuits and drinks

Week 1: Who were the Ancient Greeks?

HISTORY LI: I understand the chronology of Ancient Greece.

Create a narrative of Ancient Greece understanding what they created which has impacted life today.

Ask the children to locate Ancient Greece on a timeline and discuss where this fits, then focus in on the period known as the 'Classical Golden Age', - 500BC to 323BC - the height of Ancient Greek civilisation and power. Recap BC and AD.

Week 2: Athens v Sparta: Which was better?

HISTORY LI: I can identify specific changes within and across different periods over a long arc of development.

In small groups ask them to carry out research into the similarities and differences using the following headings: how they were ruled; the lives of men, women and children, warfare, culture, religion and slaves.

Week 3: How can we find out about daily life in Ancient Greece?

HISTORY LI: I can select relevant information to find out about the past.

Children to use sources of evidence, consider it's importance and what it infers about life in Ancient Greece – link this to Art for next week – use Art books to record. Temples and other building – finding out about significant archaeological sites.

Week 4: Can you design an Ancient Greek container?

ART LI: I can experiment with clay and wire.

ART LI: I can research Art in History.

Use sources from previous week to design their own container. Build on style and shape and designing with wire first – clay to mold over the top.

Week 5: Was Alexander's Empire Great?

HISTORY LI: I can discuss the terms 'empire', 'culture' and 'legacies'.

HISTORY LI: I know how Alexander the Great's Empire affected different people.

Pupils have a copy of the story with a map of the Ancient Greek empire and images from Ancient Greek statues, friezes, and pottery. Use these sources to identify main achievements and select what they believe to be the most important achievements.

Week 6: What can we learn about Ancient Greece from Myths and Legends?

HISTORY LI: I can select and combine information from different sources about Ancient Greece.

Divide the class into small groups and give each group a photocopied text of a Greek myth/legend to read. Ask them to underline the key points of the story and discuss why.

Week 7: Reflection week

Create a double page spread to reflect on their learning.

English Text: Who let the God's out? By Maz Evans

RE – Why do some people think God exists?

MFL – Sport

Driver: History

CIVILISATIONS AND CONFLICT

Knowledge

An understanding of:

- Greek life and society.
- the achievements of the ancient Greeks.
- Ancient Greek influence on the western world.

Skills

- I can demonstrate a coherent chronological narrative, knowledge and understanding of history of the wider world.
- I can identify specific changes within and across different periods over a long arc of development.
- I explain that the past can be represented or interpreted in many different ways and select relevant historical information.
- I can use methods of historical enquiry and know how evidence is used to make historical claims.
- I can devise my own historically valid questions.
- I can represent the past using a range of historical information from a range of historical sources.
- I can create my own structured accounts, including written narratives and analyses using key historical terms.

Art

Knowledge

- develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design – sculpture
- improve their mastery of art and design techniques, including sculpture with a range of materials (clay)

Skills

- I can experiment with bending, sticking, slotting and cutting.
- I can use cardboard and other rigid materials.
- I can use wire, art straws or withies.

Homework:

Can you find out about the life of an Ancient Greek child? What was their school life like and how did it compare to yours? What did they do for fun?