

Ladybridge Primary School Long Term Learning Challenge Curriculum Plan

Year Cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge Question	Who were the Wright Brothers?	How could you be the next Simone Biles?	Why can't a Meerkat live in the North Pole?	How important were Ibn Battuta and Matthew Henson as explorers?	Which birds and plants would Little Red Riding Hood find in our park?	Why do we love to be beside the seaside?
WOW	Paper helicopters/aeroplanes DT LESSON AS PART OF THE WOW.	Stockport County	Zoo	Pirate/sailor day	Walk to Adswood park	Trip to the beach
Text suggestions	Peter Pan	Oliver's fruit salad Handa's Surprise	Meerkat Mail (Emily Gravett) The Tiger who came to tea (Judith Kerr)	Great Explorers: Christopher Columbus and Neil Armstrong	Little Red Riding hood Jack and the Beanstalk The enormous Turnip The three little wolves and the big bad pig	The Lighthouse keepers lunch Storm Whale Mister Seahorse
Science		Animals including Humans			Plants Seasonal Changes	
Humanities (Hist/Geog)	History - A significant event beyond living memory		Geography - Human & Physical – Seasonal/Daily weather patterns, hot/cold areas of the world.	History - The lives of significant individuals – Ibn Battuta and Matthew Henson.		Geography - Locational, place. Human and physical
Creative Arts (Art/DT)	DT – Aeroplanes. Design and create.	DT – Cooking and Nutrition	Art - Painting		Art – Observational drawings DT - Puppets	Art – Collage
Expressive Arts (Music/Dance)	Music Come Fly with Me' by Frank Sinatra Flying without wings – Westlife Wind beneath my wings – Bette Midler Leaving On a Jet Plane – John Denver	Music Chariots of Fire – Jon Vangelis Eye of the Tiger – Survivor Ode to Joy – Ludwig van Beethoven (Classical 100)	Music Free Nelson Mandela – The Specials Africa – Toto Three Lions – David Baddiel and Frank Skinner The Lark Ascending – Ralph Vaughn Williams (Classical 100)	Music Sunrise – Richard Strauss Star Wars – John Williams Pirates of the Caribbean theme – Hans Zimmer Sailing – Rod Stewart	Music The Lark Ascending – Ralph Vaughn Williams (Classical 100) The Trout – Franz Schubert (Classical 100) Where Have All the Flowers Gone? – Peter, Paul and Mary	Music Oh I Do Like to be Beside the Seaside – John Glover-Kind We're All Going on a Summer Holiday – Cliff Richard Fantasia on Greensleeves – Ralph Vaughn Williams (Classical 100)
Computing	Beebots – programming toys	Hardware/Software – Use technology purposefully	E-Safety, Health, wellbeing, lifestyle, copyright and ownership	Hardware/Software – E-safety, self-image and identity, online relationships, online reputation, online bullying and managing online information	Hardware/Software – E-safety, self-image and identity, online relationships, online reputation, online bullying and managing online information	Hardware/Software – Computer Science
PE	Games (sports coaches) Dance (sports coaches)	Games (Sports Coaches) (Rules and tactics to simple games) Gymnastics (sports coaches)	Games (sports coaches) (Rules and tactics to simple games) Gymnastics (sports coaches) – Move, balance and combine movements	Games (sports coaches) Gymnastics (sports coaches)	Games (sports coaches) Dance (sports coaches)	Games (sports coaches) Dance (sports coaches)

PSHE	<u>Relationships</u> - Families and friendships	<u>Relationships</u> – Safe relationships/respecting ourselves and others	<u>Living in the wider world</u> – Belonging to a community/ Media literacy and digital resilience	<u>Living in the wider world</u> – Money and Work	<u>Health and Wellbeing</u> – physical health and mental wellbeing	<u>Health and wellbeing</u> – growing and changing/keeping safe
RE	Who is Muslim? Believing.		What makes some places sacred? Expressing.		What does it mean to belong to a faith community? Living.	

HLTA	Autumn	Spring	Summer
Learning Challenge	Where do the leaves go in the winter?	Which materials should the three little pigs use to build their house?	Who lived at Bramall Hall?
Subjects covered	Geography Geographical skills and fieldwork <ul style="list-style-type: none"> I can devise a simple map; and use and construct basic symbols in a key. I can use simple observational skills to study the geography of my school and its grounds. I can use simple observational skills to study the key human and physical features of my surrounding environment. 	Science Everyday materials <ul style="list-style-type: none"> able to distinguish between the object and the material it is made from. able to identify and name a variety of everyday materials. know the physical properties of everyday materials. able to use properties to compare, sort and group materials. 	History A significant event beyond living memory <ul style="list-style-type: none"> I have an awareness of the past. I can use words and phrases relating to the passing of time. I know how life was similar and different in the past. I answer questions about a period in history. I can use stories and from other sources to show that I understand events.