

Term: Autumn 2 Year Group 2

Learning Challenge Question: **How could you be the next Simone Biles?**
WOW Moment – Gymnastics obstacle course and competition.

Week 1: *Who is Simone Biles?* : *How did Simone grow into a healthy adult?*
Show children clips of Simone Biles. What is her special skill?
What do we know? What do we want to find out? Knowledge organiser.

Week2. *What does survival mean?*
Science L.1 I know the basic needs of animals, including humans, for survival (water, food and air).

Week 3 - *What is a healthy diet?*
Science L.1 I know the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Week 4: - *What can we make with fruit and vegetables?*
DT L.1 I understand where food comes from.
DT L.1 I can make simple labelled drawings based on simple criteria.
DT L.1 I can evaluate my ideas and products against design criteria
DT L.1 I can evaluate my ideas and products considering what they like and don't like about it.

Week 5: - *Why is exercise important?*
Science L.1 I know the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Week 6: - Christmas production

Week 7: - *What else can I do to keep my body healthy?*
Science L.1 I know the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Week 8 Reflection week – Double page spread and Christmas activities

English Text: Magnificent Mabel and the egg and spoon race

RE- Who are Muslims and what do they believe?

Homework: Design and make a habitat or produce information for a carnivore, herbivore or omnivore.

<u>Driver: Science</u>	<u>OT</u>	<u>PS</u>	<u>IC</u>	<u>R</u>
Vocabulary: human body, adult, baby, offspring, kitten, calf, puppy, survival, air, water, food, balanced diet, exercise, hygiene				
Knowledge				
<ul style="list-style-type: none">• I know that animals, including humans, have offspring which grow into adults.• I know the basic needs of animals, including humans, for survival (water, food and air).• I know the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.				
Skills				
<ul style="list-style-type: none">• Explore the world around them.• Ask simple questions.• Carry out simple tests.• Use simple secondary sources to find answers.• Observe closely using simple equipment.• Observe changes over time.• With help, begin to notice patterns and relationships.• Use their observations and ideas to suggest answers to questions.				
DT – Cooking and Nutrition				
Technical Knowledge				
<ul style="list-style-type: none">• I understand where food comes from.• I can identify a purpose and target audience for what they intend to design and make.• I can make simple labelled drawings based on simple criteria.• I can evaluate my ideas and products against design criteria• I can evaluate my ideas and products considering what they like and don't like about it.				
DT – Skills				
<ul style="list-style-type: none">• I can use the basic principles of a healthy and varied diet to prepare dishes.• I can make my design using the appropriate tools, equipment and techniques safely.• I can measure, mark and cut with some level of accuracy.				