

Ladybridge Primary School Half Termly Core Curriculum Plan 2023/24 – Autumn 2 – Year 5

<u>Maths</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
Unit to be covered	Multiplication and Division <ul style="list-style-type: none"> identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers know and use the vocabulary of prime numbers, prime factors and composite (nonprime) numbers establish whether a number up to 100 is prime and recall prime numbers up to 19 multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 		Addition and Subtraction <ul style="list-style-type: none"> compare and order fractions whose denominators are all multiples of the same number identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $5\frac{2}{4} + 5\frac{4}{4} = 5\frac{6}{4} = 1\frac{5}{1}$] add and subtract fractions with the same denominator and denominators that are multiples of the same number 			Multiplication and Division <ul style="list-style-type: none"> multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers multiply and divide numbers mentally drawing upon known facts 	
<u>English</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
Genre	<u>Non-fiction: Balanced argument – Screen time</u> Screen time – discussion text following debate. Independent piece – discussion of Year 5 having mobile phones.			<u>Narrative: The Snowman</u> The Snowman Independent piece – The Snowman and the Snow dog.			
<u>Reading Skills text</u>	What are forces and magnets?		The mystery or Mrs Mitchell's mug.		The science behind trampolines		White