

Ladybridge Primary School Half Termly Core Curriculum Plan 2023/24 – Autumn 2 – Year 6

<u>Maths</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>	<u>Week 8</u>	
Unit to be covered	<u>Fractions A and Fractions B</u> Recognise when fractions are, and are not, in their simplest form. Use number lines to count forwards and backwards in fractions and to find equivalent fractions. Compare and order fractions with the same denominator. Compare and order fractions with the same numerator. Use equivalent fractions to add and subtract fractions where one denominator is a multiple of the other. Children add and subtract fractions where the denominators are not multiples of each other. Children explore adding the wholes and fractional parts separately. Children make links between what is the same and what is different when subtracting mixed numbers compared to adding them. Solving problems in real-life contexts.				<u>Measurement</u> Children recognise, read and write all metric measures for length, mass and capacity. Understand conversions between metric measurements for capacity. The use of pictorial representations, such as bar models and number lines, to represent the problem helps children to choose the correct operation(s) to solve the problem. Explore imperial measures and the relationships between imperial and metric measures.		<u>Ratio</u> Explore the fact that the relationship between two numbers can be expressed additively or multiplicatively. Children are introduced to the idea of ratio representing a multiplicative relationship between two amounts. Children continue to explore the multiplicative relationship between values, now seeing it written using the ratio symbol, a colon. children explore the differences and similarities between ratios and fractions Apply their understanding of ratio and multiplicative relationships through scale diagrams. Children need to know that one shape is an enlargement of another if all the matching sides are in the same ratio. Children use representations from earlier steps to help them see the multiplicative relationships between ratios. They recognise that when they multiply or divide from one amount to another, they do the same for the other value to keep the ratios equivalent		

<u>English</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>	<u>Week 8</u>
Genre	<u>Poetry – Narrative Poem</u>		<u>Non-chronological Report</u>			<u>Non-Fiction – Postcard</u>		
	If		The origin of species			Postcard from Prison		
<u>Reading Skills text</u>	Forest Tracks		Diwali: Story of Rama and Sita		A Silver Encounter		The Naughty List	

