

Term: Summer 2 Year Group: 4

Learning Challenge Question: What is special about the USA? WOW – Virtual Travel to North America
Week 1: What do I know? What do I want to find out? Fill in knowledge organisers. WOW
Week 2: Where is North America? GEOGRAPHY LI: I can find North America on a map. Children to use an Atlas to find North America. We will explore that countries that make up the continent.
Week 3: What is the weather like in North America? GEOGRAPHY LI: I can predict what the weather is like in different parts of North America. Look at map of North America in relation to the tropics. Talk about the weather at different points on the globe.
Week 4: What geographical features are there in North America? GEOGRAPHY LI: I can name human and physical features of North America. Use Atlas to help locate different geographical features and decide if they are human or physical.
Week 5: How is my local area different to North America? Short lesson as sports day or will have to do during a different session The children will complete field work in Adswood Park and will compare this to The Death Valley National Park.
Week 6: What have I learned? GEOGRAPHY LI: I can reflect on what I have learned. Double page spreads.
Week 7: Who is Jackson Pollock? ART LI: I can create a piece of artwork in the style of Jackson Pollock.

English Text: The Diary of Anne Frank (Abridged for young readers)

RE – What can we learn from religions about deciding what is right and wrong?

MFL – Family

Driver: Geography		
--------------------------	--	--

<p>Geography</p> <p>Locational knowledge:</p> <ul style="list-style-type: none">• know the location of the world's countries, using maps to focus on North America.• know their environmental regions, key physical and human characteristics.• know the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones. <p>Place knowledge:</p> <ul style="list-style-type: none">• understand how the UK and the USA are similar and different by comparing their physical and human geography. <p>Human and physical geography:</p> <ul style="list-style-type: none">• understand what is meant by human geography, including:<ul style="list-style-type: none">▪ types of settlement and land use,▪ economic activity including trade links, <p>the distribution of natural resources including energy, food, minerals and water.</p> <p>LKS2</p> <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none">• I can use maps, atlases, globes and digital/computer mapping to locate countries.• I can build my knowledge of the UK and the wider world using maps.• I can use the four points of a compass.• I can use four-figure grid references.• I can use symbols and key.• I can observe, measure and record in different ways human and physical features in my local area.• I can present what I have found from my fieldwork. <p>ART</p> <ul style="list-style-type: none">• create sketch books to record their observations and use them to review and revisit ideas.• improve their mastery of art and design techniques, including drawing and painting.• I know about great artists in history – Jackson Pollock.

Vocabulary LKS2 UK/Great Britain, compare, contrast, human, physical, urban, rural, region, landscape, climate, equator, hemisphere, time zone, condensation, evaporation, figure grid, reference, North, East, South, West
--

Homework: Research an American State.
