

Term: Autumn 2 2024 Year Group 2

Learning Challenge Question: What is it like here?
<p>Week 1: <u>Where in the world are we?</u> Geography LI: I can locate the school on an aerial photograph. <i>To know that aerial means from above and that objects look different from an aerial view. Name of the country I live in and the name of the village/town/city they live in. Identify three features of the local area on an aerial photograph and locate the country they live in on a map.</i></p>
<p>Week 2: <u>What can I see in our classroom?</u> Geography LI: I can create a map of the classroom. <i>To represent four classroom features using objects to create a messy map and begin to use directional language to describe the location of features.</i></p>
<p>Week 3: <u>What can we find in our school grounds?</u> Geography LI: I can locate key features of the playground. <i>To identify four features in the school grounds and use a simple map to identify these features. Begin to use directional language (near, far, up, down, left, right, forwards and backwards) to describe direction and location.</i></p>
<p>Week 4: <u>Where are different places in our school?</u> Geography LI: I can draw a simple map. <i>To draw three features on a map using simple shapes or symbols. Then use directional language to describe the location of features.</i></p>
<p>Week 5: <u>How do we feel about our playground?</u> Geography LI: I can investigate how we feel about the playground. <i>To explain how they feel about three areas of the playground and complete a questionnaire to express their opinion. Children to then summarise the results of a survey.</i></p>
<p>Week 6: <u>Can we make the playground even better?</u> Geography LI: I can create a design to improve our playground. <i>Draw a design to improve three areas of the playground by using the results from their survey.</i></p>
<p>Week 7: Reflection week</p>

Driver: Geography
<p>Knowledge To know that the UK is short for 'United Kingdom'. To know that a country is a land or nation with its own government. To know the name of the country they live in. To know that an aerial photograph is a photograph taken from the air above. To know that atlases give information about the world and that a map tells us information about a place. To know that a map is a picture of a place, usually drawn from above. To know that symbols are often used on maps to represent features. To know simple directional language (e.g near, far, up, down, left, right, forwards, backwards).</p>
<p>Skills I can recognise some physical features in my locality. I can recognise some human features in my locality. I can use an atlas to locate the UK. I can use directional language to describe the location of objects in the classroom and playground. I can use directional language to describe features on a map in relation to other features (real or imaginary). I can respond to instructions using directional language to follow routes. I can recognise local landmarks on aerial photographs. I can recognise basic human features on aerial photographs. I can recognise basic physical features on aerial photographs. I can draw freehand maps (of real or imaginary places) using simple pictures or symbols. I can draw a simple sketch map of the school and local area using simple pictures, colours or symbols to represent features. I can use simple picture maps and plans to move around the school. I can ask questions about the world around me. I can Comment on the features I see in my school and school grounds on a walk around the respective places. I can ask and answering simple questions about the features of my school and school grounds. I can draw some of the features I notice in my school and school grounds in correct relation to each other on a sketch map. I can use simple recording technique to express my feelings about a specific place and explaining why I like/dislike some of its features.</p>

Vocabulary Aerial photograph aerial view atlas city country directional language distance features globe improve key	land locate location map north place questionnaire sea survey symbol town village
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Assessment points

Homework: