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| **BELIEVING** | **EXPRESSING** | **LIVING** |
| **EYFS:**  Cycle A  Which people are special and why? | **EYFS:**  Cycle A:  Which places are special and why? | **EYFS:**  Cycle A:  What is special about our world? |
| **EYFS:**  Cycle B:  Which stories are special and why? | **EYFS:**  Cycle B:  Which times are special and why? | **EYFS:**  Cycle B:  Where do we belong? |
| **Y1:**  Who is a Christian and what do they believe? | **Y1:**  What makes some places sacred? | **Y1:**  What does it mean to belong to a faith community? |
| **Y2:**  Who is a Muslim and what do they believe? | **Y2:**  How and why do we celebrate special and sacred times? | **Y2:**  How should we care for others and the world, and why does it matter? |
| **Y3:**  What do different people believe about God? | **Y3:**  Why are festivals important to religious communities? | **Y3:**  How do family life and festivals show what matters to Jewish people? |
| **Y4:**  Why is Jesus inspiring to some people? | **Y4:**  Why do some people think that life is like a journey and what significant experiences mark this? | **Y4:**  What can we learn from religions about deciding what is right and wrong? |
| **Y5:**  Why do some people think God exists? | **Y5:**  If God is everywhere, why go to a place of worship? | **Y5:**  What does it mean to be a Muslim in Britain today? |
| **Y6:**  What do religions say to us when life gets hard? | **Y6:**  What can be done to reduce racism? Can religion help? | **Y6:**  What matters most to Christians and Humanists? |