

## Ladybridge Primary School Long Term Learning Challenge Curriculum Plan

Year Cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge Question	Why did the Titanic Sink?	How could you be the next Simone Biles?	Why can't a Meerkat live in the North Pole?	Why were Christopher Columbus and Neil Armstrong brave people?	Which birds and plants would Little Red Riding Hood find in our park?	Why do we love to be beside the seaside?
WOW	Afternoon Tea on the Titanic	Stockport County	Zoo	Pirate/sailor day	Walk to Adswood park	Trip to the beach
Text suggestions	Polar the Titanic Bear Titanic: the disaster that shocked the world.	Oliver's fruit salad	Meerkat Mail (Emily Gravett) The Tiger who came to tea (Judith Kerr)	Great Explorers: Christopher Columbus and Neil Armstrong	Little Red Riding hood Jack and the Beanstalk The enormous Turnip The three little wolves and the big bad pig	The Lighthouse keepers lunch Storm Whale Mister Seahorse
Science		Animals including Humans			Plants Seasonal Changes	
Humanities (Hist/Geog)	History - A significant event beyond living memory		Geography - Human & Physical – Seasonal/Daily weather patterns, hot/cold areas of the world.	History - Lives of significant individuals. Events beyond living memory		Geography - Locational, place. Human and physical
Creative Arts (Art/DT)		DT – Cooking and Nutrition	Art - Painting		Art – Observational drawings DT - Puppets	Art – Collage
Expressive Arts (Music/Dance)	<b>Music</b> My heart will go on – Celine Dion Belle – Beauty and the Beast Godspeed String orchestra.	<b>Music</b> Chariots of Fire – Jon Vangelis Eye of the Tiger – Survivor Ode to Joy – Ludwig van Beethoven (Classical 100)	<b>Music</b> Free Nelson Mandela – The Specials Africa – Toto Three Lions – David Baddiel and Frank Skinner The Lark Ascending – Ralph Vaughn Williams (Classical 100)	<b>Music</b> Sunrise – Richard Strauss Star Wars – John Williams Pirates of the Caribbean theme – Hans Zimmer Sailing – Rod Stewart	<b>Music</b> The Lark Ascending – Ralph Vaughn Williams (Classical 100) The Trout – Franz Schubert (Classical 100) Where Have All the Flowers Gone? – Peter, Paul and Mary	<b>Music</b> Oh I Do Like to be Beside the Seaside – John Glover-Kind We're All Going on a Summer Holiday – Cliff Richard Fantasia on Greensleeves – Ralph Vaughn Williams (Classical 100)
Computing	Beebots – programming toys	Hardware/Software – Use technology purposefully	E-Safety, Health, wellbeing, lifestyle, copyright and ownership	Hardware/Software – E-safety, self-image and identity, online relationships, online reputation, online bullying and managing online information	Hardware/Software – E-safety, self-image and identity, online relationships, online reputation, online bullying and managing online information	Hardware/Software – Computer Science
PE	Games (sports coaches) Dance (sports coaches)	Games (Sports Coaches) (Rules and tactics to simple games)  Gymnastics (sports coaches)	Games (sports coaches) (Rules and tactics to simple games)  Gymnastics (sports coaches) – Move, balance and combine movements	Games (sports coaches)  Gymnastics (sports coaches)	Games (sports coaches) Dance (sports coaches)	Games (sports coaches)  Dance (sports coaches)
PSHE	<u>Relationships</u> - Families and friendships	<u>Relationships</u> – Safe relationships/respecting ourselves and others	<u>Living in the wider world</u> – Belonging to a community/ Media literacy and digital resilience	<u>Living in the wider world</u> – Money and Work	<u>Health and Wellbeing</u> – physical health and mental wellbeing	<u>Health and wellbeing</u> – growing and changing/keeping safe

RE	Who is a Christian? Believing.	What makes some places sacred? Expressing.	What does it mean to belong to a faith community? Living.
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HLTA	Autumn	Spring	Summer
Learning Challenge	Where do the leaves go in the winter?	Which materials should the three little pigs use to build their house?	Who were the Wright brothers?
Subjects covered	Geography <b>Geographical skills and fieldwork</b> <ul style="list-style-type: none"> <li>I can devise a simple map; and use and construct basic symbols in a key.</li> <li>I can use simple observational skills to study the geography of my school and its grounds.</li> <li>I can use simple observational skills to study the key human and physical features of my surrounding environment.</li> </ul>	Science <b>Everyday materials</b> <ul style="list-style-type: none"> <li>able to distinguish between the object and the material it is made from.</li> <li>able to identify and name a variety of everyday materials.</li> <li>know the physical properties of everyday materials.</li> <li>able to use properties to compare, sort and group materials.</li> </ul>	History <b>A significant event beyond living memory – the first aeroplane flight.</b> <ul style="list-style-type: none"> <li>I have an awareness of the past.</li> <li>I can use words and phrases relating to the passing of time.</li> <li>I know how life was similar and different in the past.</li> <li>I answer questions about a period in history.</li> <li>I can use stories and from other sources to show that I understand events.</li> </ul>