

How does the school know if children need extra help?

At Ladybridge Primary School, children are identified as having Special Educational Needs and Disability (SEND) through the following ways:

- Admissions information provided by parents and previous schools and settings.
- Concerns raised by parents and carers, teachers or the child.
- Ongoing marking and assessment by the class teacher identifying lack of progress or concern in certain areas of the curriculum.
- Observations by experienced staff in school identifying barriers to learning, including social or behavioural concerns such as changes to behaviour, speech and language concerns or difficulties with motor skills.
- Information provided by external agencies including health diagnosis provided by a paediatrician, through speech and language assessments or through Early Help and Prevention teams that offer support to families.