

## **How are the school's resources allocated and matched to the needs of a SEND child?**

- The SEND budget is allocated on a needs basis each financial year. The money is used to provide additional support or resources dependent on an individual's needs. The head teacher decides on the budget for SEND in consultation with the school governors, on the basis of the needs of the children currently in school.
- Resources are allocated, including the deployment of staff for individual pupils or groups of pupils, based upon an assessment of needs for each pupil following pupil progress meetings. This will include a discussion on children already receiving extra support, children needing extra support and children who have been identified as not making as much progress as would be expected.
- Teaching Assistants (TA) and Higher Level Teaching Assistants (HLTA) in each Key Stage support the provision of a range of intervention programmes including Read Write Inc from Early Years to Year 2, as well as targeting children in Key Stage 2 as appropriate. Other available interventions include Motor Skills United (MSU) and Leicester Inference as well as specific therapies (such as Speech and Language) across the school. Support staff can also deliver individual programmes to support children with Occupational Therapy difficulties.
- We have a dedicated Pastoral Team who support the well-being of pupils. Ms Ratcliffe is our Pastoral Manager who works with parents and carers as well as pupils and supports pupil well-being through our dedicated HUB (Help Understanding Behaviour) centre.
- The allocation of our budget is monitored by the governors and the Local Authority. All resources and training and support are reviewed regularly and changes made as needed.