

What training in supporting children and young people with SEND have the staff had or are having?

- Mr Fenwick (SENCo) holds the National Award in Special Educational Needs Co-Ordination (NASENCo) which was achieved in July 2018.
- Mainstream and Special school trained staff are experienced in supporting children and young people with a variety of needs. Staff have completed Team Teach programme, 'Dyslexia Friendly Schools' Awareness training, training in mental health issues including Attachment Disorders, Attention Deficit Hyperactivity Disorder (ADHD) and Autistic Spectrum Disorder (ASD), as well as training around Speech and Language needs and assessment and medical needs including asthma, diabetes, epilepsy and anaphylaxis.
- Several members of staff have received training to support children with additional needs within the classroom, including children with specific learning difficulties. Some support staff have received additional training on ways to support children with speech and language difficulties.
- Staff receive regular training to develop their skills in addressing pupil misconceptions in Maths and English, such as Read Write Inc phonics programme, Leicester Inference training and the Early Literacy Programme as well as training in managing pupil behaviour.