**History Curriculum Progression Key Stage 1**

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| **CYCLE A** | LCC Question | **How were Christopher Columbus and Neil Armstrong brave people?** | **Who were the Wright brothers?** | **Why did the Titanic sink?** |
| Knowledge | **The lives of significant individuals – comparing the discovery of the Americas and the moon landing.*** know words that describe the passing of time.
* know when the individuals lived.
* know what the individuals did.
* know why these events were significant.
* know what these individuals tell us about the past.
 | **A significant event beyond living memory – the first aeroplane flight.*** know words that describe the passing of time.
* know when the events happened.
* know what happened.
* know why these events were significant.
* know what these events tell us about the past.
 | **A significant event beyond living memory – the tragedy of the Titanic.*** know words that describe the passing of time.
* know when the events happened.
* know what happened.
* know why these events were significant.
* know what these events tell us about the past.
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| Skills | **Year 1*** I have an awareness of the past.
* I can use words and phrases relating to the passing of time.
* I know how life was similar and different in the past.
* I answer questions about a period in history.
* I can use stories and from other sources to show that I understand events.
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| **Year 2*** I can use everyday historical terms.
* I can put people and events in order and on a timeline line.
* I can make my own questions and answer them.
* I know how life was similar and different in different periods in history in the past.
* I can select parts of stories and from other sources to show that I understand key features of events.
* I understand some of the ways in which we find out about the past.
* I can identify different ways in which the past is represented.
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| **CYCLE B** | LCC Question | **Who was to blame for the Great Fire of London?** | **What would our grandparents have played with?** | **What was it like when the Queen came to the throne?** |
| Knowledge | **A significant event beyond living memory – The Great Fire of London.*** know words that describe the passing of time.
* know when the events happened.
* know what happened.
* know why these events were significant.
* know what these events tell us about the past.
 | **Changes within living memory – toys and games*** know words that describe the passing of time.
* know how life was different in the past.
* know how to use artefacts to answer questions about the past.
* know what artefacts tell us about the past.
 | **Changes within living memory – life in Stockport the 1950s*** know words that describe the passing of time.
* know how life was different in the past.
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