**Geography Curriculum Progression Key Stage 2**

**National Curriculum strands: Locational knowledge; Place knowledge; Human and physical geography; Geographical skills and fieldwork.**

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| **CYCLE A** | LCC Question | **Are Rainforests really important?** | | **Why is Brazil in the News?** | | **How do we use the land?** | |
| Knowledge | **Locational Knowledge:**   * know the location of the world’s countries. * know their environmental regions, key physical and human characteristics. * know the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.   **Human and physical geography:**   * understand what is meant by physical geography, including: climate zones, biomes and vegetation belts. | | **Locational Knowledge:**   * know the location of countries in South America. * know the countries, major cities, environmental regions, key physical and human characteristics of South America.   **Place Knowledge:**   * understand how the UK and Brazil are similar and different by comparing their physical and human geography.   **Human and physical geography:**   * understand what is meant by human geography, including:   + types of settlement and land use,   + economic activity including trade links,   + the distribution of natural resources including energy, food, minerals and water | | **Locational Knowledge:**   * name and locate counties and cities of the United Kingdom * name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns * understand how some of these aspects, eg land use, have changed over time   **Human and physical geography:**   * know the physical geography of the UK, including: climate zones and vegetation belts. * know the human geography of the UK, including types of settlement and land use. | |
| Skills | **LKS2**  **Geographical skills and fieldwork**   * I can use maps, atlases, globes and digital/computer mapping to locate countries. * I can use the four points of a compass. * I can use four-figure grid references. * I can use symbols and key. * I can build my knowledge of the UK and the wider world using maps. | | **LKS2**  **Geographical skills and fieldwork**   * I can use maps, atlases, globes and digital/computer mapping to locate countries. * I can observe, measure and record in different ways human and physical features in my local area. * I can present what I have found from my fieldwork. | | **LKS2**  **Geographical skills and fieldwork**   * I can use the four points of a compass. * I can use four-figure grid references. * I can use symbols and key. * I can build my knowledge of the UK and the wider world using maps * I can observe, measure and record in different ways human and physical features in my local area. * I can present what I have found from my fieldwork. | |
| **UKS2**  **Geographical skills and fieldwork**   * I can use maps, atlases, globes and digital/computer mapping to locate countries. * I can describe features the maps show. * I can use the eight points of a compass. * I can use six-figure grid references. * I can build my knowledge of the UK and the wider world using maps. | | **UKS2**  **Geographical skills and fieldwork**   * I can use maps, atlases, globes and digital/computer mapping to locate countries. * I can describe features the maps show. * I can observe, measure and record human and physical features in my local area. * I can use sketch maps, plans and graphs as well as digital technologies in my fieldwork. | | **UKS2**  **Geographical skills and fieldwork**   * I can use the eight points of a compass. * I can use six-figure grid references. * I can use symbols and key on Ordnance Survey maps. * I can build my knowledge of the UK and the wider world using maps. * I can observe, measure and record human and physical features in my local area. * I can use sketch maps, plans and graphs as well as digital technologies in my fieldwork. | |
|  | Vocabulary | **LKS2**  UK/Great Britain  globe  atlas  map  country  continent  Europe  equator  hemisphere  time zone  physical  region  landscape  climate  4 figure grid reference  North  East  South  West | **UKS2**  physical geography  deforestation  climate change  biomes  climate zones  vegetation  geographical influences  geographical significance  longitude  latitude  tropic  Prime Meridian  6 figure grid reference  North East  North West  South East  South West | **LKS2**  UK/Great Britain  compare  contrast  human  physical  urban  rural  region  landscape  climate | **UKS2**  physical geography  human geography  settlement  trade  land use  deforestation  climate change  biomes  climate zones  vegetation | **LKS2**  UK/Great Britain  city  urban  rural  coast  climate  mountains  river features  4 figure grid reference  North  East  South  West | **UKS2**  physical geography  human geography  trade  6 figure grid reference  Ordnance Survey  cliff  headland  resort  landscape  relief  digital mapping  6 figure grid reference  North East  North West  South East  South West |

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| **CYCLE B** | LCC Question | **Why is Stockport Special?** | | **Where does the Mersey go?** | | **Pizza or Pasta?** | |
| Coverage (NC) | **Locational knowledge:**   * name and locate counties and cities of the United Kingdom * name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns * understand how some of these aspects, eg land use, have changed over time | | **Locational knowledge:**   * name and locate counties and cities of the United Kingdom * name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns * understand how some of these aspects, eg land use, have changed over time.   **Human and physical geography:**   * understand what is meant by physical geography, including: rivers and mountains. | | **Place knowledge:**   * understand how the UK and Italy are similar and different by comparing their physical and human geography.   **Human and physical geography:**   * understand what is meant by human geography, including:   + types of settlement and land use,   + economic activity including trade links,   + the distribution of natural resources including energy, food, minerals and water | |
| Skills | **LKS2**  **Geographical skills and fieldwork**   * I can use maps, atlases, globes and digital/computer mapping to locate countries. * I can build my knowledge of the UK and the wider world using maps. * I can observe, measure and record in different ways human and physical features in my local area. * I can present what I have found from my fieldwork. | | **LKS2**  **Geographical skills and fieldwork**   * I can build my knowledge of the UK and the wider world using maps. * I can use the four points of a compass. * I can use four-figure grid references. * I can use symbols and key. * I can observe, measure and record in different ways human and physical features in my local area. * I can present what I have found from my fieldwork. | | **LKS2**  **Geographical skills and fieldwork**   * I can use maps, atlases, globes and digital/computer mapping to locate countries. * I can build my knowledge of the UK and the wider world using maps. * I can use the four points of a compass. * I can use four-figure grid references. * I can use symbols and key. | |
| **UKS2**  **Geographical skills and fieldwork**   * I can use maps, atlases, globes and digital/computer mapping to locate countries. * I can build my knowledge of the UK and the wider world using maps. * I can observe, measure and record human and physical features in my local area. * I can use sketch maps, plans and graphs as well as digital technologies in my fieldwork. | | **UKS2**  **Geographical skills and fieldwork**   * I can build my knowledge of the UK and the wider world using maps. * I can use the eight points of a compass. * I can use six-figure grid references. * I can use symbols and key on Ordnance Survey maps. * I can observe, measure and record human and physical features in my local area. * I can use sketch maps, plans and graphs as well as digital technologies in my fieldwork. | | **UKS2**  **Geographical skills and fieldwork**   * I can use maps, atlases, globes and digital/computer mapping to locate countries. * I can build my knowledge of the UK and the wider world using maps. * I can describe features the maps show. * I can use the eight points of a compass. * I can use six-figure grid references. * I can use symbols and key on Ordnance Survey maps. | |
|  | Vocabulary | **LKS2**  UK/Great Britain  city  urban  rural  coast  climate  mountains  river features  land use | **UKS2**  physical geography  human geography  trade  6 figure grid reference  Ordnance Survey  cliff  headland  resort  landscape  relief  digital mapping | **LKS2**  erosion  deposition  water cycle condensation  evaporation  4 figure grid reference  North  East  South  West | **UKS2**  physical geography  confluence  meander  erosion  deposition  water cycle  6 figure grid reference | **LKS2**  UK/Great Britain  compare  contrast  human  physical  urban  rural  region  landscape  climate  4 figure grid reference  North  East  South  West | **UKS2**  physical geography  human geography  settlement  trade  land use  6 figure grid reference  North East  North West  South East  South West |

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| **CYCLE C** | LCC Question | **What makes the Earth Angry?** | | **What’s so special about the USA?** | |  |
| Knowledge | **Locational knowledge:**   * know the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn. * know the location of the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America. * know their environmental regions, key physical characteristics, countries, and major cities.   **Human and physical geography:**   * understand physical geography, including climate zones, volcanoes and earthquakes, and the water cycle. | | **Locational knowledge:**   * know the location of the world’s countries, using maps to focus on North America. * know their environmental regions, key physical and human characteristics. * know the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.   **Place knowledge:**   * understand how the UK and the USA are similar and different by comparing their physical and human geography.   **Human and physical geography:**   * understand what is meant by human geography, including:   + types of settlement and land use,   + economic activity including trade links,   + the distribution of natural resources including energy, food, minerals and water. | |  |
| Skills | **LKS2**  **Geographical skills and fieldwork**   * I can use maps, atlases, globes and digital/computer mapping to locate countries. * I can build my knowledge of the UK and the wider world using maps. * I can use the four points of a compass. * I can use four-figure grid references. * I can use symbols and key. * I can observe, measure and record in different ways human and physical features in my local area. * I can present what I have found from my fieldwork. | | **LKS2**  **Geographical skills and fieldwork**   * I can use maps, atlases, globes and digital/computer mapping to locate countries. * I can build my knowledge of the UK and the wider world using maps. * I can use the four points of a compass. * I can use four-figure grid references. * I can use symbols and key. * can observe, measure and record in different ways human and physical features in my local area. * I can present what I have found from my fieldwork. | |  |
| **UKS2**  **Geographical skills and fieldwork**   * I can use maps, atlases, globes and digital/computer mapping to locate countries. * I can build my knowledge of the UK and the wider world using maps. * I can use the eight points of a compass. * I can use six-figure grid references. * I can use symbols and key on Ordnance Survey maps. * I can observe, measure and record human and physical features in my local area. * I can use sketch maps, plans and graphs as well as digital technologies in my fieldwork. | | **UKS2**  **Geographical skills and fieldwork**   * I can use maps, atlases, globes and digital/computer mapping to locate countries. * I can build my knowledge of the UK and the wider world using maps. * I can use the eight points of a compass. * I can use six-figure grid references. * I can use symbols and key on Ordnance Survey maps. * I can observe, measure and record human and physical features in my local area. * I can use sketch maps, plans and graphs as well as digital technologies in my fieldwork. | |  |
|  | Vocabulary | **LKS2**  equator  hemisphere  volcano  earthquake  water cycle  condensation  evaporation  4 figure grid reference  North  East  South  West | **UKS2**  Tropic  longitude  latitude  physical geography  water cycle  6 figure grid reference  North East  North West  South East  South West | **LKS2**  UK/Great Britain  compare  contrast  human  physical  urban  rural  region  landscape  climate  equator  hemisphere  time zone  condensation  evaporation  4 figure grid reference  North  East  South  West | **UKS2**  physical geography  human geography  settlement  trade  land use  Tropic  longitude  latitude  Prime Meridian  6 figure grid reference  North East  North West  South East  South West |  |

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| **CYCLE D** | LCC Question | **What makes mountains magnificent?** | | **What is life like in the East?** | | **Is all trade fair?** | |
| Knowledge | **Locational knowledge:**   * name and locate counties and cities of the United Kingdom * know the location of the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America. * know their environmental regions, key physical characteristics, countries, and major cities. * name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns * understand how some of these aspects, eg land use, have changed over time.   **Human and physical geography:**   * understand what is meant by physical geography, including mountains. | | **Locational knowledge:**   * know the location of the world’s countries, using maps to focus on eastern Europe (including the location of Russia) and North and South America. * know their environmental regions, key physical characteristics, countries, and major cities.   **Place knowledge:**   * understand how the UK and a country in eastern Europe are similar and different by comparing their physical and human geography.   **Human and physical geography:**   * understand what is meant by human geography, including:   + types of settlement and land use,   + economic activity including trade links,   + the distribution of natural resources including energy, food, minerals and water. | | **Human and physical geography:**   * understand what is meant by human geography, including:   + types of settlement and land use,   + economic activity including trade links,   + the distribution of natural resources including energy, food, minerals and water. * understand what is meant by physical geography, including: climate zones, biomes and vegetation belts, rivers and mountains. | |
| Skills | **LKS2**  **Geographical skills and fieldwork**   * I can use maps, atlases, globes and digital/computer mapping to locate countries. * I can build my knowledge of the UK and the wider world using maps. * I can observe, measure and record in different ways human and physical features in my local area. * I can present what I have found from my fieldwork. | | **LKS2**  **Geographical skills and fieldwork**   * I can use maps, atlases, globes and digital/computer mapping to locate countries. * I can build my knowledge of the UK and the wider world using maps. * I can observe, measure and record in different ways human and physical features in my local area. * I can present what I have found from my fieldwork. | | **LKS2**  **Geographical skills and fieldwork**   * I can build my knowledge of the UK and the wider world using maps. * I can use the four points of a compass. * I can use four-figure grid references. * I can use symbols and key. * I can observe, measure and record in different ways human and physical features in my local area. * I can present what I have found from my fieldwork. | |
| **UKS2**  **Geographical skills and fieldwork**   * I can use maps, atlases, globes and digital/computer mapping to locate countries. * I can build my knowledge of the UK and the wider world using maps. * I can observe, measure and record human and physical features in my local area. * I can use sketch maps, plans and graphs as well as digital technologies in my fieldwork. | | **UKS2**  **Geographical skills and fieldwork**   * I can use maps, atlases, globes and digital/computer mapping to locate countries. * I can build my knowledge of the UK and the wider world using maps. * I can observe, measure and record human and physical features in my local area. * I can use sketch maps, plans and graphs as well as digital technologies in my fieldwork. | | **UKS2**  **Geographical skills and fieldwork**   * I can build my knowledge of the UK and the wider world using maps. * I can use the eight points of a compass. * I can use six-figure grid references. * I can use symbols and key maps. * I can observe, measure and record human and physical features in my local area. * I can use sketch maps, plans and graphs as well as digital technologies in my fieldwork. | |
|  | Vocabulary | **LKS2**  UK/Great Britain  city  urban  rural  coast  climate  mountains  river | **UKS2**  physical geography  human geography  settlement  urban  rural  region  landscape  climate  land use | **LKS2**  UK/Great Britain  compare  contrast  human  physical  urban  rural  region  landscape  climate | **UKS2**  physical geography  human geography  settlement  urban  rural  region  landscape  climate  trade  land use | **LKS2**  human  physical  urban  rural  region  landscape  climate  rural  coast  climate  land use | **UKS2**  physical geography  human geography  settlement  trade  land use  deforestation  climate change  biomes  climate zones  vegetation |