**Music Curriculum Progression Key Stage 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CYCLE A** | LCC Question | **How could you be the next Simone Biles? (SCIENCE)** | **Why were Christopher Columbus and Neil Armstrong brave people? (HISTORY)** | **Why can’t a meerkat live at the North Pole? (GEOGRAPHY)** |
| **Suggested music:**Chariots of Fire – Jon Vangelis (YouTube)Eye of the Tiger – Survivor (YouTube)Ode to Joy – Ludwig van Beethoven (Classical 100) | **Suggested music:**Sunrise – Richard Strauss (YouTube)Star Wars – John Williams (YouTube)Pirates of the Caribbean theme – Hans Zimmer (YouTube)Sailing – Rod Stewart (YouTube) | **Suggested music:**Free Nelson Mandela – The Specials (YouTube)Africa – Toto (YouTube)Three Lions – David Baddiel and Frank Skinner (YouTube)The Lark Ascending – Ralph Vaughn Williams (Classical 100) |
| **Which birds and plants would Little Red Riding Hood find in our park? (SCIENCE)** | **Who were the Wright brothers? (HISTORY)** | **Why do we love to be beside the seaside? (GEOGRAPHY)** |
| **Suggested music:**The Lark Ascending – Ralph Vaughn Williams (Classical 100)The Trout – Franz Schubert (Classical 100)Where Have All the Flowers Gone? – Peter, Paul and Mary (YouTube) | **Suggested music:**Those Magnificent Men in Their Flying Machines – Ron Goodwin (YouTube)Flying Without Wings – Westlife (YouTube)Flight of the Bumble Bee - Rimsky Korsakov (Classical 100) | **Suggested music:**Oh I Do Like to be Beside the Seaside – John Glover-Kind (YouTube)We’re All Going on a Summer Holiday – Cliff Richard (YouTube)Fantasia on Greensleeves – Ralph Vaughn Williams (Classical 100) |
| Knowledge andSkills | **Year 1 Skills** * I can preform and compose using the following:

Cat Monkey Rest* I can speak chants and rhymes.
* I can sing questions.
* I can sing in class and in assembly.
* I can perform using untuned percussion.
* I can perform using tuned percussion.
* I can recognise percussion.
 | **Year 1 knowledge*** identify the male voice.
* identify the female voice.
* experience live music.
* identify:

**Dynamics =** loud/soft**Tempo =** fast/slow**Pitch** = high/low**Duration** = long/short* select own instruments and create a short piece that reflects a certain mood and/or event.
 |
| **Year 2 Skills** * I can preform and compose using the following:

Cat Monkey Rest Cow* I can speak chants and rhymes.
* I can show a singing face when performing.
* I can sing in class and in assembly.
* I can perform using untuned percussion.
* I can perform using tuned percussion.
* I can recognise brass.
* I can recognise strings.
 | **Year 2 knowledge*** recognise changes in dynamics & tempo.
* experience live music.
* Identify:

**Structure**  = binary AB**Texture =** thick/thin**Timbre =** different sounds**Notation =** use of flash cards (graphic, picture scores)* able to create a simple binary piece of music that demonstrates understanding of the above elements.
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CYCLE B** | LCC Question | **Why are humans not like tigers? (SCIENCE)** | **Who was to blame for the Great Fire of London? (HISTORY)** | **What would ...find exciting about our town/city? (GEOGRAPHY)** |
| **Suggested music:**Eye of the Tiger – Survivor (YouTube)The Jungle Book music – George Bruns (YouTube)Aquarium - Camille Saint-Saens (Classical 100)Night on a Bare Mountain – Modest Mussorgsky (Classical 100) | **Suggested music:**Canon in D Major – Johann Pachelbel (Classical 100)Ritual Fire Dance – Manuel de Falla (Classical 100)The Great Fire of London: September 1666 – song by Al Start (YouTube) | **Suggested music:**Fingal’s Cave – Gustav Mendelsohn (Classical 100)Big Yellow Taxi – Joni Mitchell (YouTube)Night on a Bare Mountain – Modest Mussorgsky (Classical 100)This is my Town - Barry Manilow (YouTube) |
| **What would an alien think of Earth? (SCIENCE)** | **What would our grandparents have played with? (HISTORY)** | **Where do the wheels on the bus go? (GEOGRAPHY)** |
| **Suggested music:**Sunrise – Richard Strauss (YouTube)Star Wars theme – John Williams (YouTube)A Spaceman Came Travelling – Chris De Burgh (YouTubeRocket Man – Elton John (YouTube)Earth Song – Michal Jackson (YouTube) | **Suggested music:**You Got a Friend In Me – Randy Newman (YouTube)I’ll Be There For You – The Rembrandts (YouTube)You’re My Best Friend – The Beatles (YouTube)Viennese Musical Clock – Zoltàn Kodaly (Classical 100) | **Suggested music:**Horn Concerto No. 4 in E Flat Major – Wolfgang Amadeus MozartWheels on the Bus (Makaton) – Singing Hands (YouTube)We’re All Going on a Summer Holiday – Cliff Richard (YouTube) |
| Knowledge andSkills | **Year 1 Skills** * I can preform and compose using the following:

Cat Monkey Rest* I can speak chants and rhymes.
* I can sing questions.
* I can sing in class and in assembly.
* I can perform using untuned percussion.
* I can perform using tuned percussion.
* I can recognise percussion.
 | **Year 1 knowledge*** identify the male voice.
* identify the female voice.
* experience live music.
* identify:

**Dynamics =** loud/soft**Tempo =** fast/slow**Pitch** = high/low**Duration** = long/short* select own instruments and create a short piece that reflects a certain mood and/or event.
 |
| **Year 2 Skills** * I can preform and compose using the following:

Cat Monkey Rest Cow* I can speak chants and rhymes.
* I can show a singing face when performing.
* I can sing in class and in assembly.
* I can perform using untuned percussion.
* I can perform using tuned percussion.
* I can recognise brass.
* I can recognise strings.
 | **Year 2 knowledge*** recognise changes in dynamics & tempo.
* experience live music.
* Identify:

**Structure**  = binary AB**Texture =** thick/thin**Timbre =** different sounds**Notation =** use of flash cards (graphic, picture scores)* able to create a simple binary piece of music that demonstrates understanding of the above elements.
 |